

■ 2018 ■ Term 3 ■ Weeks 1 and 2

■ Principal: Tracy Delaney



Junee Public School

# Newsletter



## Getting Our Groove On With Footsteps

- Phone: (02) 6924 1902
- Fax: (02) 6924 2540
- Email: [junee-p.school@det.nsw.edu.au](mailto:junee-p.school@det.nsw.edu.au)
- Website: [www.junee-p.schools.nsw.edu.au](http://www.junee-p.schools.nsw.edu.au)

Play the Game

Junee Public School

116 Lorne Street

Junee NSW 2663



Education &  
Communities

Public Schools NSW

A PROUD MEMBER OF THE

**NGUMBA-DAL**  
LEARNING COMMUNITY



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## Calendar

### Term 3, Week 2

Mon 30 July –

Fri 3 August	Footsteps Dance Program
Thur 2 August	Footsteps Disco 4pm – 5:30pm
Fri 3 August	Assembly 2:30pm

### Term 3, Week 3 EDUCATION WEEK

Tue 7 August	School Open Day
Wed 8 August	CHESS Comp
Fri 10 August	District Athletics Carnival – Temora

### Term 3, Week 4

Tue 14 August	ICAS Mathematics
Thur 16 August	Trent Barrett Shield – Junee

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***Our Primary students enjoying the Footsteps Dance Program***





## Principal's Note

### Welcome Back!

Welcome back to what is already proving to be a busy and exciting term. I hope you all enjoyed quality time together in the holiday period and are now refreshed and looking forward to another term of quality learning. We have many significant events coming up this term, so be sure to check our calendar and save those important dates.

### Education Week

Education Week is celebrated every year and this year NSW schools acknowledge this event in week three of this term. The theme for this year is 'Today's School's- Creating Tomorrow's World'. Included in our newsletter this week are details of our Education Week Open Day. We hope you will join us in celebrating our learning on Tuesday 7<sup>th</sup> August commencing at 10.45am.

### Positive Behaviour for Learning

This term our school continues to focus on our three core values of being respectful, responsible and successful. Mrs Sheridan and Mr Harris will be participating in both Tier 2 & 3 training of this program and will deliver new knowledge to all the staff in our professional learning sessions after school. In the upcoming weeks we will share information with our parents and school community to inform them of the priorities, expectations and new learning. PBL (Positive Behaviour for Learning) is proving to be a valuable program within our school and data demonstrates the gains we are making. Both the staff and students should be congratulated for their efforts in this area.

### Footsteps Dance Program

Our Footsteps dance Program has commenced this week and will conclude on Monday, 3<sup>rd</sup> August. Thank you to parents and caregivers who have completed the permission note and forwarded the \$10 to the school so promptly. As outlined in the permission note, Dance is a component of the Personal Development, Health and Physical Education Syllabus and it is encouraged that all students participate. The school subsidises the cost of the program to make it more affordable for the program to run. It is a requirement for the money to be paid in order for the students to participate. If you have not yet paid it would be greatly appreciated if you could do so at your earliest convenience. If you are

under financial hardship please make sure you let us know so alternative arrangements can be made. A free disco is part of the program and will be held on Thursday 2 August from 4pm to 5:30pm. The children are enjoying the program and I have spotted a couple of children in the playground practicing their new dance moves and having fun.

Enjoy the remainder of your week!

Kind Regards,

*Tracy Delaney*



# PBL

This fortnight we are focusing on **Be on time**. We are always striving to maximise our learning time and making the most of each learning opportunity. By being on time to school in the morning, into the classroom and in lines after breaks students can be ready, willing and able to learn.

Students who are on time will receive a raffle ticket which is worth 5 Dojo points. They are accumulating their points and deciding whether to spend or save at our Dojo Shop in Week 5.



***Let's Dance!***

## News from the Classroom

Welcome back Guguburra for an exciting Term 3.

I thought best to start with a little introduction; my name is Ellie Parker and I graduated from a UNE with a Bachelor of Primary Education/ Disability Studies in 2016. I have been living Wagga for the past 3 years, originating from the far north coast where I grew up on a farm. Having worked with Guguburra on a casual basis during Terms 1 and 2, I am excited at the opportunity to finish off the year with such a great class.

With the start of a new term and new teacher, there have also been changes made to the classroom and to student daily routine. Students have shown exceptional resilience, managing all adjustments resulting in a beautifully settled first week. I am also proud to say that attitudes towards learning and engagement have also been wonderful which is a great way to start the term.

In Literacy, students will be working on a set skill based routine, directed at building confidence and proficiency in reading, writing and comprehension skills. This week in reading, students have re-enforced and practiced reading strategies to build fluency and understanding. During writing activities students have worked to improve their description and sentence structure, creating more interesting and complex narratives. Narratives are intended to be a key focus for Guguburra during Term 3 to complement their text and author study, Rohl Dahl's The Witches.

In Maths students will be investigating Statistic and Probability as well as working on their Number and Algebra skills. This week's focus has been building number strategies in addition and subtraction as well as place value. Daily practices of skill and recall through timetables and math mentals will also be a continual routine over both terms.

During HSIE students will be investigating Features of Places, in particular the scale, weather and management for sustainability. Students have expressed a great interest in learning more about Australia and it's Geographical climate.

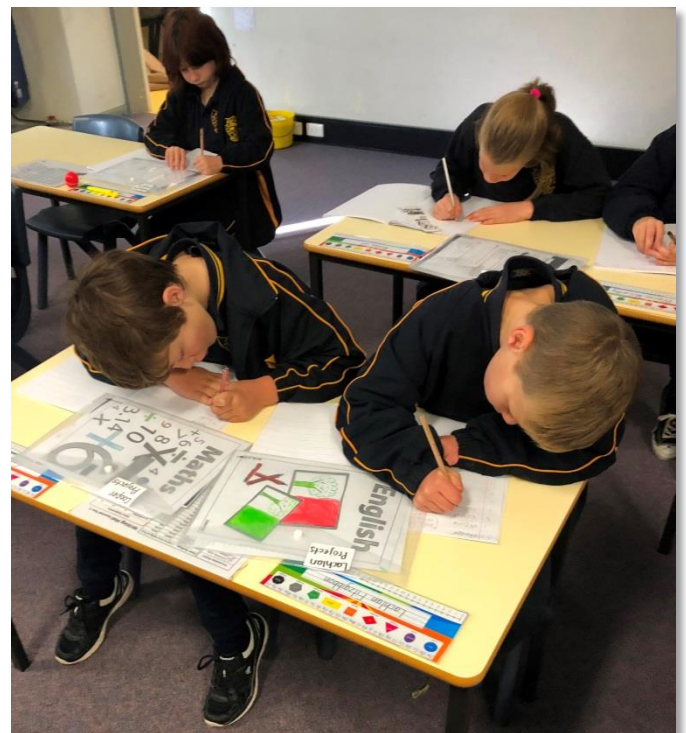
Finally during Health and PE students will be developing their knowledge on healthy eating and wellbeing.

Good communication is the key to success, so parents please feel free to contact me with any queries or

concerns. I understand that with work commitments this may be difficult, however if you are able to make an appointment with the office, I will make sure that I am available. I look forward to meeting you all and can't wait for a successful term.



***Enjoying our first Footsteps Dance Lesson***



***Guguburra hard at work***

## The Sports Report (by Mr Cox)

Welcome to another busy term of sport at June Public School. We have a number of opportunities for students to participate in new sports and represent our school at carnivals and gala days.

District Athletics will be taking place on Friday Week 3 at Nixon Park in Temora. Notes and a \$4 levy are due for this event. All students participating will be required to organise their own transport. If you have lost your note spares can be found at the front office.

Our girls soccer team will be travelling to play Cootamundra in the next round of the PSSA knockout competition on 15th August. We are waiting to confirm a venue and time and information will be passed on when it is available. Good Luck girls.

Stage 2 students will be taking part in Trent Barrett Shield Rugby League and League Tag on the 16th August at Loftus Oval. Our teams have begun training during sport time. There are still a number of students who have yet to return their permission notes for this day. These are to be returned ASAP.

Our annual intensive swimming program will take place during weeks 8 and 9. This is a fantastic program that is aimed at improving water confidence, water safety skills and stroke correction. All students are encouraged to participate. More information regarding times and cost will be sent out in week 4.

## P & C News

Welcome to term 3. Our next P & C meeting will be held on Monday 6 August at 5:30pm at the Red Cow. A new canteen menu will be sent out with this newsletter and uniforms can be ordered through the school office. If any parent, carer, aunt, uncle or grandparent would like to volunteer for the P&C please contact me or the school office.

## Community Notices

### First Reconciliation 2018

The sacrament of First Reconciliation will be celebrated on Wednesday 5 September at 6:00pm for Catholic students in Year 2. St Joseph's Primary School will be holding a Parent Information Meeting on Wednesday 1 August at 5:30pm in the Year 2 classroom. This meeting will provide families with information about the preparation of this Sacrament. If you require any further information please contact Chris Masterson on 6924 1717 at St Joseph's Primary School.

## Awards

### Merit Awards

Wombad:	Andrew and Allira
Mabi:	Eliza and Summer
Gugaburra:	Poppi and Kobie
Gurawung:	Talia and Janae
Bagal:	Flynn and Bobby
Muliyen:	Noah and Charlie

### PBL Award

Wombad:	Levi
Mabi:	Kensley
Gurawung:	Tyson
Bagal:	Katie
Muliyen:	Madison

### How 2 Learn Awards

Mabi:	Haylen
Gugaburra:	Matilda
Gurawung:	Blake
Bagal:	Katie
Muliyen:	Kacey

### Principal's Awards

Wombad:	Kodie
Mabi:	Beau
Gugaburra:	Zac
Gurawung:	Laine
Bagal:	Brodie
Muliyen:	Madison







# Junee Public School

RESPECTFUL RESPONSIBLE SUCCESSFUL

## Celebrating Education Week 2018

Junee Public School invites our families, visitors and members of our community to join us in celebrating our learning with an Open Day on Tuesday 7th August 2018 commencing at 10.45am



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"Today's schools - Creating tomorrows world"

#ED WEEK18



# EDUCATION WEEK OPEN DAY

*"Today's schools – Creating tomorrows world"*

#EDWEEK18

**TUESDAY 7 AUGUST, 2018**

- 10:45: Open classrooms
- 11:30: Free soup lunch
- 12:10: Dance performance
- 12:30: Education Week Assembly





**Centacare South West NSW**  
Wagga Wagga | Albury | Griffith | Finley  
Phone 1300 619 379  
[www.centacareswsw.org.au](http://www.centacareswsw.org.au)



## Parents Under Pressure (PuP) Program

### What is Parents Under Pressure (PuP) Program?

The Parents Under Pressure Program (PuP) combines psychological principles relating to parenting, child behaviour and parental emotion regulation within a case management model. The program is home-based and designed for families in which there are many difficult life circumstances that impact on family functioning.

Such problems may include depression and anxiety, substance misuse, family conflict and severe financial stress.

The program is highly individualised to suit each family. Parents are given their own Parent Workbook. For many parents, this becomes a personal journal of their PuP experience.

### What is the Aim of the PuP Program?

The overarching aim of the PuP program is to help parents facing adversity develop positive and secure relationships with their children.

Within this strength-based approach, the family environment becomes more nurturing and less conflictual and child behaviour problems can be managed in a calm non punitive manner.

### What topics are covered?

Topics covered can include;

- Health check for your kids
- Managing emotions under pressure

- Your view as a parent
- Connecting with your child
- Mindful child management
- Life skills (budgeting, diet health, housing etc.)
- Relationships, values and extending support networks.

#### **How does it work?**

This is an Individually tailored In-Home program. It is a strengths based approach where we work in partnerships with Parents to find ways of addressing problems, eliminating/managing sources of stress and working with existing strengths.

#### **How long will it take?**

The program is individually tailored. The length of time can vary depending on the program goals. Each session will be approximately 50 minutes in length and are generally on a weekly basis. The program, duration and times will be discussed during the initial session.

#### **Where do I find out more?**

Website <http://www.pupprogram.net.au/>

**Parents Under Pressure**

**These services are made possible through Funding by the Australian Government Department of Social Services , Community organisations and through public donations.**







Centacare South West NSW  
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## Learn to manage difficult behaviour in children 2-12 years old

This 3 session course offers parents and carers the opportunity to:

- Learn how to discipline without arguing, yelling or smacking
- Learn how to sort behaviours
- Manage challenging and testing behaviours
- Choosing your strategy, the three choices
- Using Emotion Coaching to encourage good behaviour

**Where:** Parish Centre, 7 Johnson Street  
Street, Wagga Wagga

**When:** Tuesday 11th, 18th & 25th  
September 2018

6.00pm - 8.00pm

*Light refreshments included*

**Fees:** Standard \$30, Concession \$15

Please discuss your payment options with staff  
at the time of registration. Concessions are  
available on all programs.

**Parents will receive:**

- A 1-2-3 Magic & Emotion Coaching Parent Workbook
- Light refreshments
- Certificate of Attendance plus additional supporting  
resources

\* This course is being run by a Parentshop® licensed practitioner  
[www.parentshop.com.au](http://www.parentshop.com.au)

For further information or to register your interest please contact Centacare South West NSW on 1300 619 379  
Or email [info@centacareswsw.org.au](mailto:info@centacareswsw.org.au)

## JUNEE PUBLIC SCHOOL TERM 3 CALENDAR

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	23 July <b>SDD</b>	24 July <b>Students return for Term 3</b>	25 July	26 July	27 July
2	30 July <b>Footsteps Dance Program</b>	31 July <b>Footsteps Dance Program</b>	1 August <b>Footsteps Dance Program</b>	2 August <b>Footsteps Dance Program</b> <b>Disco 4pm – 5:30pm</b>	3 August <b>Footsteps Dance Program</b>
3	6 August <b>P&amp;C Meeting 5:30pm – Red Cow Hotel</b>	7 August <b>Education Week Open Day</b>	8 August <b>Chess Tournament</b>	9 August <b>Stage 3 Cyber Safety Police Talk 10am</b>	10 August <b>District Athletics Carnival – Temora</b>
4	13 August	14 August <b>ICAS Mathematics</b>	15 August <b>Girls Soccer</b>	16 August <b>Trent Barrett Shield – June</b>	17 August
5	20 August	21 August	22 August	23 August	24 August
6	27 August	28 August	29 August	30 August	31 August
7	3 September	4 September	5 September	6 September	7 September
8	10 September <b>Intensive Swim Program</b>	11 September <b>Intensive Swim Program</b>	12 September <b>Intensive Swim Program</b>	13 September <b>Intensive Swim Program</b>	14 September <b>Intensive Swim Program</b>
9	17 September <b>Intensive Swim Program</b>	18 September <b>Intensive Swim Program</b>	19 September <b>Intensive Swim Program</b>	20 September <b>Intensive Swim Program</b>	21 September <b>Intensive Swim Program</b>
10	24 September	25 September	26 September	27 September	28 September
<b>HOLS</b>	1 October	2 October	3 October	4 October	5 October
<b>HOLS</b>	8 October	9 October	10 October	11 October	12 October