

■ 2023 ■ Term 2 ■ Friday 19<sup>th</sup> May ■ Principal: Anthony Leary



# Junee Public School Newsletter

*Respectful, Responsible, Successful*



## JPS Cross Country Champions

- Phone: (02) 6924 1902
- Fax: (02) 6924 2540
- Email: [junee-p.school@det.nsw.edu.au](mailto:junee-p.school@det.nsw.edu.au)
- Website: <https://junee-p.schools.nsw.gov.au/>

'Play the Game'

Junee Public School

116 Lorne Street

Junee NSW 2663



Education

**NGUMBA-DAL**  
LEARNING COMMUNITY

Eurongilly Public School • Illabo Public School • Junee High School  
Junee North Public School • Junee Public School



# Junee Public School

■ Principal: Anthony Leary  
■ Phone: (02) 6924 1902  
■ Fax: (02) 6924 2540  
■ Email: [junee-p.school@det.nsw.edu.au](mailto:junee-p.school@det.nsw.edu.au)  
■ Website: <https://junee-p.schools.nsw.gov.au/>

'Play the Game'

Junee Public School  
116 Lorne Street (PO Box 95)  
Junee NSW 2663

■ 2023 ■ Term 2 ■ Weeks 3 & 4 ■ Newsletter



## Welcome to Week 4!

We recently had renowned mural artist 'NITSUA' visit JPS for phase one of our school beautification project. Austin has completed many projects in schools across the state and a sample of these can be found on his website. <https://www.nitsua.com.au/>

Austin worked in the cold conditions to design and create murals that are symbolic of our school and local region. He will return later in the year to complete phase two of the project.

## Term 2: Upcoming Events

Friday 26<sup>th</sup> May: **National Sorry Day**  
Friday 26<sup>th</sup> May: **Zone X-Country (Harden)**  
Friday 26<sup>th</sup> May: **K-2 Excursion**  
Friday 2<sup>nd</sup> June: **Assembly 2.45pm**  
Monday 5<sup>th</sup> June: **World Environment Day**  
Monday 12<sup>th</sup> June: **King's Birthday Holiday**  
Thursday 15<sup>th</sup> June: **Riverina X-Country (Gundagai)**  
Friday 16<sup>th</sup> June: **Assembly 2.45pm**  
Thursday 22<sup>nd</sup> June: **JHS Musical – Stage 3 attending**  
Thursday 22<sup>nd</sup> June: **STUDENT REPORTS HOME**  
Friday 23<sup>rd</sup> June: **Zone Athletics Carnival (Temora)**  
Friday 23<sup>rd</sup> June: **WAMBAD interviews**  
Monday 26<sup>th</sup> June: **GURAWUNG interviews**  
Tuesday 27<sup>th</sup> June: **BAGAL Interviews**  
Tuesday 27<sup>th</sup> June: **Premier's Sporting Challenge at JPS (Stage 3)**  
Wednesday 28<sup>th</sup> June: **MALIYAN Interviews**  
Thursday 29<sup>th</sup> June: **GUGUBARRA Interviews**  
Friday 30<sup>th</sup> June: **Stage 2 Dubbo excursion deposit due (\$50)**  
Friday 30<sup>th</sup> June: **Assembly 2.45pm**  
Friday 30<sup>th</sup> June: **Final day of Term 2**  
Tuesday 18<sup>th</sup> July: **Term 3 begins for students**

Term 2 is quickly flying by and as you can see from the calendar above, we still have much to achieve. All classes are currently engaged in quality learning programs, our teachers and SLSOs consistently encourage and support students to do their best.



NSW  
GOVERNMENT | Education



Later this term, parents/carers will receive Semester One Progress Reports for all students. These reports provide a succinct snapshot of each child's learning growth throughout Terms 1 and 2. Following the release of reports on **Thursday 22<sup>nd</sup> June**, parents/carers will have the opportunity to book interviews to discuss individual student progress in greater depth. All parents/carers are strongly encouraged to book a timeslot for these upcoming '**Learning and Wellbeing Discussions**'. Booking forms will be sent home later this term; however, interview dates for each class appear in the newsletter calendar. If you are unable to make it on a particular day, please contact your child's teacher to arrange a suitable alternative.

### Mother's Day

Thank you to all families who made it to our Mother's Day morning tea last week. The students certainly enjoyed sharing this opportunity with you. It was wonderful to see our families in the playground with their children enjoying the many activities our school offers.

Congratulations to the following students who claimed 1<sup>st</sup> prize in the colouring competition. They took home a beautiful box of chocolates for their efforts.

Mother's Day Colouring Competition		
		
K-2 Matilda	3-4 Evangeline	5-6 Ashton
		



### NAPLAN 2023

NAPLAN results provide schools/parents-carers with information on how their students/child have performed against the national average. A student's result is shown on an achievement scale for each test. The achievement scale shows increasing levels of knowledge, understanding and skills demonstrated in the assessments.

Education ministers have announced that from 2023, results will be reported **against 4 proficiency standards** rather than numerical bands as in previous years. Proficiency standards describe what students at each year level are expected to know and should be able to do in literacy and numeracy at the time of NAPLAN.

NAPLAN reports will contain 4 easy-to-understand proficiency standards:

1. Exceeding
2. Strong
3. Developing
4. Needs additional support.

The new reporting standards will provide parents, carers and teachers with simpler and clearer information about how students are performing and identify where additional support may be required.

Parents/carers will receive two reports showing their child's achievements in NAPLAN. These are the:

## 1. Individual student report (ISR)

This report shows a student's results in the key areas of writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy.

## 2. Additional student report (ASR)

The additional student report (ASR) provides additional information about the skills assessed. This includes:

- tables providing a description of the questions
- how the student responded
- an indication of the relative difficulty of each question

For the **writing test**, the ASR provides information about the skills assessed in their written response and the skill level the student demonstrated in their writing.

Parents/carers with students in Years 3 and 5, who completed the NAPLAN assessments, will receive these reports early in Term 3.

## Winter School Uniform

We are all proud to be a part of the Junee Public School community and as such, expect all our students to wear their uniform with great pride.

As the weather becomes cooler, we understand that occasionally, additional clothing may need to be worn.

Parents/carers are reminded that only school jumpers and tracksuit jackets are to be worn to school. Excess jewellery, long colourful socks or colourful jumpers are not part of the school uniform.

Our school is always willing to discreetly support families with school uniforms etc where necessary. Families requiring support are encouraged to contact the school for further information.

Please also note that all students who are representing Junee Public School at sporting

events, should wear their navy and gold shirts and not their coloured house shirts. House shirts are for class sport days and JPS sports activities. Thank you.



## Kindergarten 2024

Do you, or someone you know, have a child due to start Kindergarten next year? Whilst it may seem early to be thinking of enrolling for Kindergarten next year, we are already planning for the 2024 school year.

If you are considering Junee PS for Kindergarten 2024, please contact the school office for an enrolment pack. If you would like to discuss your child's enrolment or would like to book a school tour, please contact the office on 69241902.

**Junee Public School**

**2024 Kindergarten Enrolling Now**

*Respectful. Responsible. Successful*

Phone: (02) 6924 1902  
Fax: (02) 6924 2540  
Email: [junee.p.school@det.nsw.edu.au](mailto:junee.p.school@det.nsw.edu.au)  
Website: <https://junee.p.schools.nsw.gov.au>

**Play the Game**  
Junee Public School  
116 Lorne Street  
Junee NSW 2663





**Week 3**

**Harvey - Wambad**



*Harvey is an enthusiastic and engaged learner who has settled into school life extremely well. He has a bright and bubbly personality, which makes him a popular classmate amongst his peers. He always has a big smile on his face, and he is very polite and helpful. Harvey always tries his best in class and asks for teacher assistance to support him. He is a sensible and responsible class SRC representative. Harvey gets along with his peers in the playground and his conduct at school is exceptional – well done Harvey!*



**Week 4**

**Bryce - Wambad**



*Bryce is a busy and conscientious learner who tackles all classroom activities with enthusiasm and a positive attitude. Bryce can be relied on to do his best and remain focused on his learning until the task is completed. He is an attentive listener, and he clearly articulates his thoughts during discussions. Bryce is a great 'friend' to his many peers, always playing appropriately in the playground. His outgoing and friendly nature makes him popular with all students. Bryce is well-mannered, polite and respectful.*



## Positive Behaviour for Learning

### *A PBL message from Mr Harris...*

Our PBL focus this fortnight is 'return equipment'. We are learning about the importance of looking after our equipment so that we can continue to play with it well into the future.

Our playground and classrooms are a wonderful place to be and our PBL data shows that our students are engaging well with their lessons and are being very respectful and responsible on the playground.

Our PBL barrel is almost full of tickets, which means we are nearly ready for another PBL reward day! Keep up the fantastic effort everyone, and well done!

At JPS we are always updating playground games and equipment for students to use during breaks from learning. Many requests for new equipment come from the SRC. One of our PBL expectations is that all equipment is used appropriately and returned to the correct place after use. Thank you to all students who have followed our whole-school focus for the past fortnight.



## Raffle Winners – for being Respectful, Responsible & Successful

### Week 4

Wambad	Gugubarra	Bagal	Gurawung	Maliyan	Library
Harvey	Lucas	Harry	Veronice	Allira	X

This term we have reintroduced the **Assembly Lines Trophy**. All classes were provided with a copy of our school expectations and had the first two weeks of term to refine this process, before school, and at the end of lunch and recess breaks. It has been very difficult to decide on recipients for the trophy as the standard has been of the highest level. However, Week 3 saw Maliyan receive the trophy and this week Gurawung was the recipient. Well done to our two senior classes for setting a fine example.

### Next fortnight's PBL focus:

## Pick up rubbish







## PBL Shield Week 4: GURAWUNG

*For being a conscientious and diligent learner in the classroom.*



Abigail



### Week 4 Assembly Awards

#### Wambad

Merit Award	Baylie C
Merit Award	Harvey M
Merit Award	Mia K
PBL Award	Annabelle W
Principal's Award	James T

#### Gugubarra

Merit Award	Scarlett B
Merit Award	Evelyn W
Merit Award	Brighton F
PBL Award	Charlotte S
Principal's Award	Erin W

#### Bagal

Merit Award	Katey C
Merit Award	Axl B
Merit Award	Avah C
PBL Award	Mason H
Principal's Award	Harry T

#### Gurawung

Merit Award	Isabella B
Merit Award	Dane F
Merit Award	Joe A
PBL Award	Karli W-C
Principal's Award	Irene W

#### Maliyan

Merit Award	Blake E
Merit Award	Lachlan H
Merit Award	Mia M
PBL Award	Allira W
Principal's Award	Summer M

## Sports News

### JPS CROSS COUNTRY

Congratulations to all students who participated in the JPS cross country race last Friday. The weather was absolutely scintillating, perhaps too hot for an event of this nature. There were certainly many red faces at the finish line. Thank you to Mrs Leonard, and Mrs Reimer for setting up the track and to the parents/carers and JHS students who manned checkpoints through the races. Congratulations to our champions pictured below:



*Dane, Lachlan, Zoe, Karli, Levi, Irene, Kaiden & Olivia*



*8 and 9-year-olds preparing for the start of the race*

### Final Results

Age	Boys	Place	Girls	Place
8/9 years	Kaiden	1 <sup>st</sup>	Olivia	1 <sup>st</sup>
	Axl	2 <sup>nd</sup>	Emma	2 <sup>nd</sup>
	Tyrone	3 <sup>rd</sup>	Katey	3 <sup>rd</sup>
10 years	Levi S	1 <sup>st</sup>	Irene	1 <sup>st</sup>
	Levi M	2 <sup>nd</sup>	Allira	2 <sup>nd</sup>
	Xavior	3 <sup>rd</sup>	Mi Yeon	3 <sup>rd</sup>
11 years	Dane	1 <sup>st</sup>	Karli	1 <sup>st</sup>
	Kodie	2 <sup>nd</sup>	Bella	2 <sup>nd</sup>
	Andrew	3 <sup>rd</sup>	Kensey	3 <sup>rd</sup>
12/13 years	Lachlan	1 <sup>st</sup>	Zoe	1 <sup>st</sup>
	Logan	2 <sup>nd</sup>	Summer	2 <sup>nd</sup>
	Tyler	3 <sup>rd</sup>	Piper	3 <sup>rd</sup>

JPS will send a small contingent of runners to the **Cootamundra Zone** Cross Country to be held on **Friday 26<sup>th</sup> May** at **Harden** Showground. To qualify for this event, students had to run all or most of the JPS track, as the Harden track is more challenging. Information and permission notes have been handed out and should be returned, along with the \$4 levy, as soon as possible.

### GIRL'S BASKETBALL

This afternoon, all girls K-6 participated in basketball clinics conducted by a representative from Basketball NSW. This "girl's" initiative was enjoyed by all who attended. Thank you to Isabel from Basketball NSW for conducting the clinics.



### LITTLE CHAMPIONS GYMNASTICS

The 'Little Champions' gymnastics program will continue each Wednesday for the next 5 weeks, for students who have paid the \$20 fee. This fee has been heavily subsidised through school funding and a Sporting Schools grant. Students who haven't paid the fee, will not participate in any further sessions. Money can still be paid at the office before next Wednesday.

### Check-in Assessment Years 4 and 6

During the next few weeks, students in Years 4 and 6 will participate in the Check-in assessment. The Check-in assessment is a NSW Department of Education online literacy and numeracy assessment available to support schools to assess and monitor student learning.

The assessment can supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs.

Students with a disability may receive a similar level of support during the assessment they would normally receive in the classroom. At JPS, the assessment is scheduled for our Year 4 & 6 students during Weeks 4-6. The assessments will be coordinated by Mrs Reimer.



## Classroom Focus...WAMBAD

Term 2 started with much excitement in Wambad. We are all eagerly awaiting our excursion to the Riverina Environmental Education Centre. To prepare for the visit, we are learning about animals, their habitats and how their bodies have special features to help them survive. We read books, watch videos, write, discuss, and make artworks as we learn more about amazing animals daily.

In writing, we are focusing on using descriptive words to make our sentences interesting. The students do a great job of adding detail and interest to Ms Fixter's 'boring sentences'. Students are continuing to listen carefully to the sounds we can hear in words so they can write them independently, we are becoming experts at stretching our words like bubblegum!

# WAMBAD WRITING

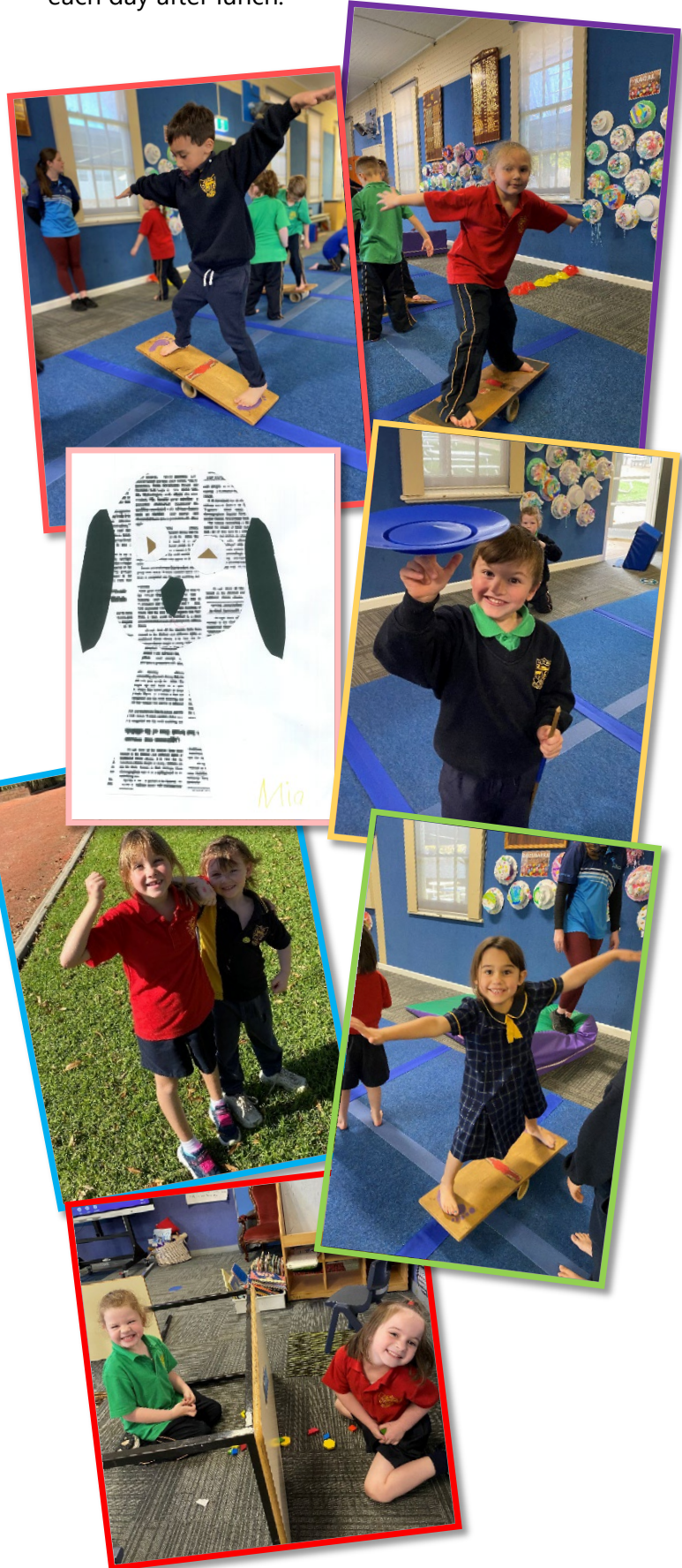
Currawongs can fly fast  
and rainbirds can swoop.  
Patrick

Rainbirds can fly almost  
faster than a jet.  
James

My pup needs food and water. It  
is fluffy. It needs a collar. It can  
jump. I love it. Dogs are fun.  
Ryka

The tiger can swim. The tiger has  
stripy orange fur. The tiger likes  
to fight. The tiger can jump.  
Tigers are mammals. Blaze

Gymnastic lessons continue to be a highlight and we all had a fantastic time running laps of the playground for the K-2 cross country. Students enjoyed this so much we are continuing to run laps each day after lunch.





We also celebrated Kindness Day with some lovely treats from Mrs Sandow. Her kindness was a great model for the students who celebrated each other's acts of kindness during the day. We are continuing to work on always treating each other with kindness and respect.

Our daffodils continue to grow. After weeks of 'still no daffodils', we finally saw some 'green beaks' and now even have some 'hands with five flat fingers'. We will keep watching and waiting until we see our "trumpets of gold". (If you would like to see where these lovely descriptive phrases came from, you could watch a YouTube read aloud of *That's Not a Daffodil* by Elizabeth Honey, with your child.)

Please remember that home readers should be returned each day. Congratulations to Amy who has received the first certificate from Mrs Reimer for 25 nights of home reading!

Mrs Sandow and I continue to be impressed each day by the focus, learning and kindness of Wambad students.

Ms Fixter

