



Junee NAIDOC Celebration

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'**Play the Game**' Junee Public School 116 Lorne Street Junee NSW 2663





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'Play the Game'

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🗖 2023 📕 Term 3 📕 Weeks 1 & 2 📕 Newsletter



Acknowledgement of Country Yiradhu Marang

We would like to acknowledge the Wiradjuri people and their lands that we live, learn and play on. We pay our respects to the Elders of yesterday, today and tomorrow.

We would like to thank them for sharing their stories, history and for teaching us to look after the animals and wetlands. We acknowledge all cultures and nations that join us today.

Mandaang guwu

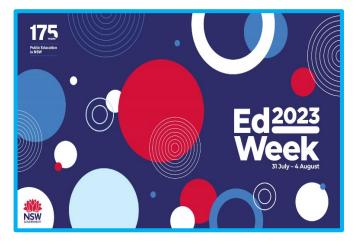


Welcome to Week 2!

Welcome everyone to Term 3! We have had some beautiful weather to begin the term and the students have come back refreshed and ready to engage in classroom activities. This term we welcomed two new families and five students into the Junee Public School community. We trust you will enjoy your time with us. Next week public schools celebrate Education Week and in Week 8, Monday 4th September, we will open our Book Fair. Our Stage 2 and 3 excursions are coming up next term and we encourage families to keep up the periodic payments. Please be reminded, if financial support is required, please contact the school to speak with Mr Leary.

Education Week 2023

Education Week 2023 will be held from 31 July to 4 August 2023 (Week 3, Term 3). This year's theme is 175 years of public education in NSW and focuses on learning from our past, celebrating our achievements and embracing the future with confidence.



This year marks 175 years since the establishment of public schools in NSW. Founded in 1848, the Board of National Education was formed and tasked with establishing a public education system in NSW. Prior to 1848, schools operated under a denominational system and were the responsibility of churches.

On **Friday 4th August**, students will participate in a variety of 'special' activities to celebrate public education at JPS. Families will be invited to join the students for lunch. Further details will be sent home early next week.





Week 1 Erin - Gugubarra



Erin is having an outstanding year in Gugubarra class. She has a very determined attitude, and she strives for excellence in all learning tasks. Erin is an engaged learner, and she consistently strives to improve, regularly listening to and applying teacher feedback as required. She always follows our JPS core values, and she adheres to our fortnightly focus. Erin has developed greater resilience and she regularly attempts tasks and activities that are challenging. Well done Erin!



Week <mark>2</mark> Savannah - Maliyan



Savannah is having a 'red hot go' this term. She is engaged in all classroom learning tasks and is taking risks in order to improve. Savannah is a focused learner who pays attention to teacher instructions and explicit teaching points. She is supportive of her peers, assisting them with learning where possible. Savannah is always polite and respectful, and she has excellent manners. Savannah is a mature learner who is making a concerted effort to do her best. Keep it up Savannah!

Positive Behaviour for Learning A PBL message from Mr Harris...

Welcome back to another exciting term for PBL at Junee Public School. Our students worked hard last term for their reward day, and it was wonderful to have an ice block as a treat and then enjoy some additional time in the sun, socialising with our peers while playing on the last day of term.

Our next PBL reward day is a bit of a secret, but it is going to be fantastic, and students will be able to participate for the entire day. It will culminate in a sensational and relaxing afternoon.

Our whole school reward days are a way of celebrating the success of our students for displaying the expectations of

our 'Positive Behaviour for Learning' program.



When a teacher identifies that a student has been successful in

displaying our PBL values, they are presented with a raffle ticket that goes into their classroom ticket barrel. Each Monday morning a ticket is pulled out of the class barrel and that student receives a lunchtime treat. The tickets are then placed into the school barrel, which is even bigger and harder to fill. When we fill that barrel to the top with tickets, we celebrate our success with a reward day!

We had our first ticket draw on Monday and I was really pleased to see that in the first week of Term 3, we have almost filled half of the barrel with tickets. This can only mean that our students have returned to



school settled, ready for learning and have put in a mammoth effort for their first week back.

This fortnight there has been a focus on our core values of Respectful, Responsible and Successful.

Have a great fortnight!

Mr Harris

Term 3 Weeks 1 & 2 PBL focus 'Respectful, Responsible, Successful'



Assembly Lines Trophy Weeks 1 & 2

Congratulations to Bagal (Week 1) and Maliyan (Week 2), winners of the assembly lines trophy and treats. All classes continue to set extremely high standards each day, making choosing the weekly winner and extremely difficult choice – well done!

PBL Shield Week 2: GURAWUNG

Isabella



For being a successful learner – well done!

Upcoming Term 3 Events

Monday 31/7-Friday 4/8/23 Education Week

Friday 04/08/23 Education Week activity

Friday 11/8/23 Assembly 11.10am

Friday 18/08/23 Touch football clinics (weekly)

Friday 25/08/23 RIVERINA ATHLETICS CARNIVAL

Friday 25/08/23 Assembly 11.10am

Monday 04/09/23 BOOK FAIR

Friday 08/09/23 BOOK FAIR PARADE

Thursday 07/09/23 TRENT BARRETT SHIELD

Friday 08/09/23 Assembly 11.10am

Audiri Communication App

Our SkoolBag app has now been upgraded to Audiri. Parents/carers who use this app to receive

communication via the various groups will need to update their existing Skoolbag app by clicking on the existing phone app and it will update automatically. The upgrade is available for both phone platforms and tablets from their respective app stores.

Week 2 Assembly Awards

Wambad	
Merit Award	Lilly
Merit Award	Indie
Merit Award	Blaze
PBL Award	Myrah
Principal's Award	Harvey
Gugubarra	
Merit Award	Bethany
Merit Award	Elijah
Merit Award	Addie
PBL Award	Charlotte S
Principal's Award	Ben
Bagal	
Merit Award	Mahalia
Merit Award	Evangeline
Merit Award	Tyrone
PBL Award	Polly
Principal's Award	Allan
Gurawung	
Merit Award	Kodie
Merit Award	Taonga
Merit Award	Isabella B
PBL Award	Levi
Principal's Award	Jacinta
Maliyan	
Merit Award	Savannah
Merit Award	Ashton
Merit Award	Molly
PBL Award	Summer
Principal's Award	Kaiden

*** Assemblies are held fortnightly on Friday from 11.10-11.30am

NAPLAN 2023

2023 NAPLAN results for students in Years 3 and 5 were sent home today. Whilst there has not been

a change in what NAPLAN assesses, there is a change in how the results are presented to parents.

NAPLAN continues to measure student achievement in numeracy, reading, writing, spelling, grammar and punctuation. From 2023, proficiency standards replace the previous reporting of student NAPLAN results that used numerical bands and the national minimum standard.

Proficiency standards describe what students are expected to know and should be able to do in literacy and numeracy at the time of NAPLAN. There is a proficiency standard for each test area within each year level. Students' results are measured against 4 levels of proficiency:

- **Exceeding:** The student's result exceeded expectations at the time of testing.
- **Strong:** The student's result met challenging but reasonable expectations at the time of testing.
- **Developing:** The student's result indicated that they are working towards expectations at the time of testing.
- Needs additional support: The student's result indicated that they did not achieve the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

If you have any questions regarding your child's NAPLAN results, please contact to your child's teacher.



Staff Development - Cultural Immersion



Classroom Focus...GUGUBARRA

This term there will be a 'jam-packed focus' on explicit teaching and quality learning. Gugubarra will continue intensive Literacy and Numeracy sessions each day as students endeavour to enhance their learning growth throughout Semester 2.

Home readers play an important part in students' engagement in reading and assist with improving comprehension, fluency and decoding. With this focus, students are reminded to regularly bring their home readers back to school so that new texts can be adjusted and sent home to meet the individual reading stage for each student.

In science this term we will be focusing on Chemical Science and Material World, with handson learning to investigate the environment around us.

Our creative arts learning will focus on drama and using elements to perform in front of an audience. Digital technologies will be linked with PDHPE to focus on safety when using digital platforms.

In literacy this fortnight, we have been focusing on persuasive texts. We worked on 'why we should protect the ant and bee' and created some insightful and respectful reasons for protecting living creatures.



Gugubarra Class Schedule Tuesday: Library Wednesday: Sport Wednesday: Scripture fortnightly Friday: Assembly fortnightly

A concerted focus on decodable texts is seeing students apply strategies when reading. We are currently working on vowel diagraphs, 'oi, oy, ir, er, ur', with speech, spelling and reading.



numeracy, we have In reviewed and extended our learning focus on finding smaller numbers within big numbers. We have highlighted the importance of being able organise counting to strategies to assist with counting large groups of items.

I am available Tuesday mornings or before school if you would like to meet with me. Have a great term. *Gugubarra and Miss Reynolds*





Junee NAIDOC Celebration

On Wednesday our First Nations students attended Junee's NAIDOC celebration. Junee Preschool acknowledged country and Luke Wighton performed a smoking ceremony. Students then had morning tea at The Athenium followed by cultural performances by Junee High School students. Thanks to Emma from the Community Centre for coordinating the morning.



Term 4 Excursion Reminders

A reminder to all families that the Stage 2 Dubbo Zoo and Stage 3 Jindabyne Sport and Recreation excursions are coming up next semester. The cost for each excursion is \$150 (Dubbo) and \$330 (Jindabyne) and payments can be made in full or by instalment at the office.

There are concessions for families who have more than one child attending the same excursion. Financial support for families requiring assistance is available. Please contact the school to discuss this with Mr Leary.

As with every excursion, all students have the opportunity to attend. However, priority is always given to students who: are committed to their learning, and consistently adhere to our core values, Respectful, Responsible and Successful.





Isla 19th July Haylee 22nd July Bryce 22nd July Zamara 25th July Brooklyn 25th July Mason 28th July Ella 29th July Amelia 30th July





Congratulations to Ms Leonard for her dedication of 30 years to NSW Public Education!

Sports News

Term 3 Sporting Schools

Commencing in Week 5, all classes will participate in weekly Touch Football coaching sessions for the

remainder of the term. Sessions will focus on the development of fundamental movement skills as well as skills specific to the sport of touch football. Sessions will be delivered by a qualified coach and will run for 30 minutes per class per week.



Riverina Athletics Carnival

The Riverina PSSA Athletics Carnival is fast approaching, and this year it is being held on **Friday 25th August** at **Les O'Brien Athletics Precinct-Albury**. JPS had a number of students attend the Zone Athletics Carnival this week in Temora. At the time of going to print, it was unknown if any JPS students have qualified to attend the Riverina Carnival.

The following qualifying rules apply for students from Cootamundra Zone: a maximum 2 entries per track events (except 800m and 1500m, 1 entry only) and 1 entry per field events.

Other Sporting Activities

At the local level, boys and girls in Year 3 & 4 will have the opportunity to participate in the Trent Barrett Shield Mod League and Tag activity during Week 8 this term.

Next term we will conduct our Swimming and Water Safety Program. This program is a series of 10 swimming and water safety lessons that develop water safety awareness and focus on competitive strokes.





Starting School at Junee Public School KINDERGARTEN 2024

About our School

At Junee Public School, every child is known, valued and cared for. The aspirational learning culture at our school, based on effective partnership with parents and carers, ensures that all students are motivated to do their best and continually improve.

Please contact the school for further information or if you would like to book a tour at our school. We look forward to welcoming you to Junee Public School.

Education Week

During Education Week (31st July - 4th August), our school will be celebrating Public Education. All families are welcome to attend.

Transition

Friday 20th October (10-11:30am) Friday 27th October (12:10-1:40pm) Friday 10th November (10-12:10pm) Friday 17th November (12:10-3:00pm)

Book Week

Friday 8th September we will be hosting a book fair parade. All are welcome to attend and participate in the parade!

Best Start Assessment

Best Start Assessement identifies student's literacy and numeracy skills on entry to Kindergarten. This will take place in the first week of school.

First day of Kindergarten

Monday 5 February 2024



NSW HEALTH PRIMARY DENTAL PROGRAM 21 AUG- 25 AUG

NSW Health is working with the Department of Education and public primary schools to offer free dental check-ups and preventive care, to all students as part of a school-based mobile dental program.

Students will be given the opportunity to have free dental check-ups in a comfortable and familiar environment at school. With a parent/carers consent, students can have a free dental check-up and free preventive care.

A Parent Information and Consent Pack will be sent home with each student, and includes information sheets, consent forms and the program privacy statement. Parents/carers who want their child to receive care are advised to:

1.Read all the information provided in the pack.

- 2.Carefully complete all the fields of the consent forms.
- 3.Return the consent forms to the school as soon as possible.

